



*“Lying, Crying, & Fighting, Oh My! Supporting Students with Disruptive Behaviors”*

**March 22, 2023  
8:00 am—3:30 pm**

**Lincoln Firefighter’s  
Reception Hall  
241 Victory Lane  
Lincoln, NE 68528**

**Cost:**  
SCIP affiliated schools and organizations  
\$55.00 per each individual

Non-SCIP schools and organizations  
\$65.00 per each individual

Registration includes a light breakfast and lunch.

**Registration Deadline:  
March 15, 2022**

**CEU Information:**

Certificates for claiming C.E.U. hours will be provided via email after the conference.

**This conference is supported in part by:**

\*Grant #2Bo8T1010034 under the SAMHSA Center for Substance Abuse Treatment and the Nebraska Division of Behavioral Health and monies passed through by Regions 4, V & 6 to prevention providers (\$164,500 or 57%) and \$124,466 or 43% from non-governmental entities.

\*Region V Systems



For more information contact the SCIP office at: 402-327-6843



**REGISTRATION FORM**

**Payment MUST accompany registration.**

**Registration Deadline: March 22, 2023**

Name \_\_\_\_\_ School/Organization \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

E-mail Address \_\_\_\_\_ Phone \_\_\_\_\_

**PAYMENT TYPE:**

\_\_\_\_\_ Check enclosed, made payable to LMEP-SCIP OR Please charge my: \_\_\_\_\_ MasterCard \_\_\_\_\_ Visa \_\_\_\_\_ Discover

Card # \_\_\_\_\_ Expiration Date \_\_\_\_\_ 3-digit CVC \_\_\_\_\_

Name: \_\_\_\_\_ Signature \_\_\_\_\_ **Send Registration to:**

**Total amount enclosed:** \_\_\_\_\_ SCIP Affiliated \$55 per person \_\_\_\_\_ Non-SCIP Affiliated \$65 per person

**\*\*NO refunds will be issued after March 17, however, substitutions are allowed\*\***

Please indicate any special dietary needs \_\_\_\_\_

**SCIP**  
Duncan Tucker  
4600 Valley Road  
Lincoln, NE 68510  
dtucker@lmep.com



## Agenda

8:00 – 8:30 am Welcome

8:30 – 10:00 am Brian Mendler  
“That One Kid”

10:00– 10:15 am Break

10:15 am – 12:00 pm Brian Mendler  
“That One Kid” (cont.)

12:00 – 12:45 pm Lunch

12:45 pm–2:00 pm Carrie  
Gottschalk

“Trauma-Informed Strategies to  
Address Difficult Student Behaviors”

2:00 pm–2:15 pm Break

2:15 pm–3:30 pm

“Conduct Disorders”

3:30 pm Closing/Evaluations

## KEYNOTE

### Brian Mendler—That One Kid

**Brian Mendler** has extensive experience working with challenging students in general education, self-contained, and inclusion settings. He provides staff development training for K-12 educators throughout the world with the focus on how to be successful with even the most difficult students. He trains thousands of educators every year, and is a highly regarded dynamic speaker. Brian has also authored and co-authored several books focusing on providing educators easy to use strategies for preventing and responding to difficult, disruptive, defiant, and unmotivated behaviors in the classroom.

#### **As a result of this presentation, the participant will:**

- Discover five main reasons for misbehavior and the best strategy to use for each one
- Learn the number one thing we can give students to help them be successful
- Learn five important strategies for working successfully with challenging youth.
- Discover seven magic words that will change the life of any of your students immediately.



## ADDITIONAL PRESENTERS

### Carrie Gottschalk—Trauma-Informed Strategies to Address Difficult Student Behaviors

**Carrie Gottschalk** has spent nearly 30 years in the fields of education and mental and behavioral health working with children, adolescents and families. Her past professional experiences include Boys Town, Peru State College, CEDARS Youth Services, and private practice. Carrie specializes in early childhood mental health and trauma, with advanced training in Trauma-Focused Cognitive Behavioral Therapy, EMDR, Child Parent Psychotherapy, and Parent-Child Interaction Therapy. She is a certified trauma specialist, compassion fatigue professional, and mindfulness meditation teacher, and trainer in reflective practice and emotional intelligence.

#### **As a result of this presentation, the participant will:**

- Understand the need for a trauma-informed approach
- Differentiate between trauma-behaviors and defiance
- Learn trauma-informed strategies for supporting challenging behaviors